SPECIAL EDUCATION PROFESSIONAL LEARNING RESOURCES

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**Subject:** RE: Support with Frontline

Thank so much everyone. Please know that the Special Education department has done PD with the Regional Partnership and SEQA on quality IEP writing based on our state IEP reviews.  This is the standard that the IEP quality is held to.  I have attached additional resources from PD that we have done as a department as well as other resources to also assist.

I hope this helps

**RCSD Special Education Department  3 part series on Data Driven IEPs:**

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| RCSD Data Driven IEP Three Part Series: *Presentations*/*Recordings Linked Below* |
| [RCSD Data Driven IEP Development Part 1: Data Driven IEP: Development Overview](https://drive.google.com/file/d/11fVXsubwCu1yDzcWoAsTPbgdnj5LLqIr/view) Slides (5/26/2021) |
| [RCSD Data Driven IEP Development Part 2: Measurable Annual Goals & Progress Monitoring](https://www.youtube.com/watch?v=TEgOqYn2JAk) Recording (11/2/2021) |
| [RCSD Data Driven IEP Development Part 3: Accommodations and Aligning the IEP](https://www.youtube.com/watch?v=L2UA9J478aQ) Recording (4/12/2022) |

**PD on Writing Measurable and Annual Goals Professional Learning Session held on Tuesday November 8, 20022**

1. <https://www.youtube.com/watch?v=Au7tVkfVStU>   (YouTube slide Presentation)
2. [Measurable Annual Goals Presentation Slide Deck](https://docs.google.com/presentation/d/12fn4nHWqN5cIXNfBK1FxSYlEInI1prsF/edit?usp=sharing&ouid=105430092372885318291&rtpof=true&sd=true)
3. Additional Resources shared during the presentation:
   * [Skills and Concepts, Measurable, Observable Cheat Sheet](https://docs.google.com/document/d/1MS3Dv_cT0d8N7uMRKeE7QCb0r_9Bv9HeLgSysp-RNC0/edit)
   * [IEP Goal Progress Monitoring Tool](https://docs.google.com/presentation/d/1gGmqJqRunb9qZi6X-OfPoZnVJMHbvGFj/edit#slide=id.gf6951662bf_1_0)
   * [Academic Skills PLP Checklist](https://drive.google.com/file/d/1n0uOSN5SHw_Ag0CmH5ylm50dQLCrCA71/view?usp=sharing)
   * [Social PLP Skills Checklist](https://docs.google.com/document/d/1S8mY4vjN1KPSc6p_irzgK5jNDnmXrv9v/edit)
   * [NYS Annotated IEP](https://parentnetworkwny.org/wp-content/uploads/Annotated-IEP-update-2016.pdf)
   * [Examples of Data Alignment](https://drive.google.com/file/d/182pbnuHG_Sb94TmDMWtwh4m38_2Nf4S2/view?usp=sharing)

**Here are links to some additional resources**

[SMART IEPs: Introduction](https://www.readingrockets.org/article/smart-ieps-introduction)

[SMART IEPs (Step 2): Create Goals and Objectives](https://www.readingrockets.org/article/smart-ieps-step-2-create-goals-and-objectives)

[How to tell if your child’s IEP goals are SMART](https://www.understood.org/en/articles/how-to-tell-if-your-childs-iep-goals-are-smart)

[Tips for Writing and Understanding SMART IEP Goals](https://www.n2y.com/blog/smart-iep-goals/)

Many colorful hands in a row

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<https://www.rcsdk12.org/Domain/6277>

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